

Academic Affairs Committee Meeting  
Tuesday, March 6, 2012  
10:00 A.M., TEAL Room, Wheelwright Auditorium

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**NOTE:** The remarks of the Academic Affairs Committee members and others are summarized and not verbatim. The taped recording of this meeting is available in the Provost Office or in the University Archives.

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Attendees:

Jim Solazzo, Chair, Science	Min Ye, Humanities
Brianne Parker, University College	Dan Lawless, University Registrar
Brent Lewis, Science	Cathy Goodwin, Kimbel Library
Dimitry Nesterkin, Business	Brandon Palmer, Humanities
John Beard, Associate Provost	Sandra Nelson, Education

Absent:

Nancy Ratcliff, Education	Michael Collins, Business
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Guests:

Deborah Vrooman, Science	Keira Williams, Women and Gender Studies
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A. Call to Order

1. Approval of meeting minutes February 2012.

With the following two minor changes, the minutes were approved as written:  
Correction of Brent Lewis' name and the addition of John Beard to the list of attendees.

B. Chair Report

1. None Given.

C. New Business

**1. Form C – New Courses**

**i. College of Humanities and Fine Arts –Department of Visual Arts**

ARTH 107 History of Non-Western Art  
**Number of credits:** 3 **Pre-requisites:** None **Co-requisites:** None **Course restrictions:** None. This course is required for a minor. **Proposed catalog description:** ARTH 107 History of Non-Western Art (3) This course is a survey of Non-Western art from prehistory to the present, including but not limited to African, Asian, Islamic, and Oceanic art as well as art of the Americas, examining

the cultural contexts of Non-Western art forms. **Justification:** This course provides a much-needed global and multicultural expansion to the department's current art history offerings. Its global content will more completely fulfill our assessment goal: "The department expects all visual arts graduates to develop an understanding of the continuity of art history and become familiar with a broad spectrum of examples of contributions to the world of art from various cultures." It will satisfy student demand and broaden the art history offerings for studio majors and art history minors. It will also provide a third art history offering for the core. **Impact on existing academic programs:** This course will become a required course for the Art History minor, and will be an option to fulfill requirements for the Art Studio and Graphic Design majors. Currently art studio majors must take ARTH 105 and ARTH 106. With the addition of this class, they will be able to choose two out of the three. It will also be of interest to International Studies majors, and complements the University's growing commitment to international initiatives. **Method of delivery:** Classroom **Semesters offered:** All **Date change is to be effective:** Fall 2012

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.

#### ARTS 387 Concepts in Sculpture

**Number of credits:** 3 **Pre-requisites:** ARTS 208 **Co-requisites:** None **Course restrictions:** None. This course may be used as an elective. **Proposed catalog description:** ARTS 387 Concepts in Sculpture. (3) (Prereq: ARTS 208 or permission of instructor) This course will explore concepts utilized in contemporary sculpture, such as movement, installation, scale, function and material. Each concept will be explored through exercises, with the intent to better understand how they can be useful in self-expression. Additionally, investigation into how contemporary artists utilize these techniques will give context to the work being done in class. **Justification:** No course in our current offerings deals with the physical concepts utilized in sculpture. **Impact on existing academic programs:** This course will complement both the sculpture and ceramics classes already offered. It will allow students to explore the possibilities of space, movement and function. **Method of delivery:** Classroom **Semesters offered:** Fall, Spring **Date change is to be effective:** Fall 2013

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.

#### College of Humanities and Fine Arts – Department of Politics and Geography

##### POLI 459 Social Policy

**Number of credits:** 3 **Prerequisites:** POLI 201 or permission of the instructor **Co-requisites:** Non. **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** POLI 459 Social Policy (3) (Prereq: POLI 201 or permission of the instructor). This course is an examination of the theory and practice of social policy, with a primary focus on U.S. policy. Topics include theories and models of social policy formation and implementation by political institutions and the impact of policies on individuals and groups in society. A significant focus is placed on the content and design of policy in selected areas, including income security, education, health, and family. **Justification:** This course builds on our political science offerings in the subfield of public policy. Currently, students can take an introductory survey to public policy process (POLI 371) or public administration (370), but there is only one upper-level course that explores specific, substantive policy topics with any depth (POLI 453 - Regulatory Policy). This course will give students with interest in public policy an opportunity to investigate a

particular sub-category of policies that dominate political conversation. Our department has steadily built offerings in this area as our students become increasingly interested in graduate work in public policy or public administration. A course in social policy will also be of interest to Sociology majors and other students who have an interest in pursuing social work. Additionally, there is a growing market for policy design and policy analysts in both the public and private sectors. A recent study by Georgetown University (released in December 2011) notes that unemployment rates for college majors in Public Policy/Public Administration are 4.5%, which is lower than the current rates for general social science majors. **Impact on existing academic programs:** Minor -- adds one course to department of Politics; will require one instructor every Spring semester. **Method of delivery:** Classroom **Semesters offered:** Spring **Date change is to be effective:** Fall 2012

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.

#### POLI 311 Introduction to Game Theory

**Number of credits:** 3 **Prerequisites:** None **Co-requisites:** None **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** POLI 311. Introduction to Game Theory. (3) (Prereq: none). Game theory is a theory of decision-making in situations where payoffs to agents depend on the behavior of other agents. It typically involves the analysis of conflict, cooperation, and communication. In recent years, game theory has been widely applied in the analysis of economic and political issues. This course will offer an introduction to basic concepts, methods, and application of game theory. It also advances students' ability to think strategically in interactive situations. **Justification:** In recent years, game theory has been widely applied in the analysis of economic and political issues. More and more political science programs have added courses of game theory to their curriculum. This course will give our students more choices in the subfield of research method. **Impact on existing academic programs:** This course will give our students more choices in the subfield of research method. It is extremely helpful to those students who plan to continue on in graduate program of political science. **Method of delivery:** Classroom **Semesters offered:** Spring **Date change is to be effective:** Fall 2012

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.

#### College of Humanities and Fine Arts – Department of History

##### ANTH 371 Introduction to Forensic Archaeology & Anthropology

**Number of credits:** 3 **Prerequisites:** None **Co-requisites:** ANTH 371L Laboratory- Forensic Archaeology & Anthropology **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** ANTH 371 Introduction to Forensic Archaeology & Anthropology (3) (Corequisite: ANTH 371L). ANTH 371 must be taken in conjunction with its laboratory, ANTH 371L, which is a mandatory component of the course. This course will include theoretical and applied forensic archaeological field methods, basic human osteology, and familiarization with medico-legal terms and concepts necessary for working with law enforcement and the medical community. This is an introductory course for students who want more understanding of the applied aspects of anthropology as it engages with the criminal justice system. **Justification:** This upper level Anthropology course counts toward fulfillment of the Anthropology minor, and can be a cognate for Sociology majors, Criminology minor, and

those interested in pursuing a degree or career in law enforcement or forensics. **Method of delivery:** Classroom **Semesters offered:** Spring **Date change is to be effective:** January 2012 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.

ANTH 371L                      Laboratory-Introduction to Forensic Archaeology & Anthropology  
**Number of credits:** 1 **Prerequisites:** None **Co-requisites:** ANTH 371 Introduction to Forensic Archaeology & Anthropology **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** ANTH 371 Introduction to Forensic Archaeology & Anthropology (3) (Corequisite: ANTH 371L). ANTH 371 must be taken in conjunction with its laboratory, ANTH 371L, which is a mandatory component of the course. This course will include theoretical and applied forensic archaeological field methods, basic human osteology, and familiarization with medico-legal terms and concepts necessary for working with law enforcement and the medical community. This is an introductory course for students who want more understanding of the applied aspects of anthropology as it engages with the criminal justice system. **Justification:** This upper level Anthropology course counts toward fulfillment of the Anthropology minor, and can be a cognate for Sociology majors, Criminology minor, and those interested in pursuing a degree or career in law enforcement or forensics. **Impact on existing academic programs:** None. **Method of Delivery:** Laboratory **Semesters offered:** Spring **Date change is to be effective:** January 2012.  
**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.

ANTH 396                      Historical Archaeology Field School  
**Number of credits:** 4-12 Variable Credit **Prerequisites:** None **Co-requisites:** None **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** ANTH 396 Historical Archaeology Field School (Variable Credit: 4-12). This course will introduce students to historical archaeology and will cover field and laboratory methods including excavation, mapping, survey and consultation of historical sources in the interpretative process. An ethnographic component, where applicable, will also incorporate oral history, interviews or other data from descendant communities for an ethno-historical approach. Although not the primary focus, excavations may uncover prehistoric material. Archaeological inquiry includes but is not limited to: the built environment, ritual practices, ethnicity/identity, childhood, socio-economic realities, and other topics through the lens of material culture. Students will learn to process artifacts: washing, labeling, identifying, and analyzing on site and in a laboratory, and gather historical data from museums and other archival sources with which to compare archaeological findings. **Justification:** Historical Archaeology field school is distinct in that goals and research strategies are different from the existing ANTH 395, Prehistoric Archaeology field school. This field school will answer the needs of students who wish to investigate historical archaeological sites and/or events and learn to interface between archaeological evidence, historical documents and ethnographic accounts where possible. **Impact on existing academic programs:** None. **Method of delivery:** Classroom, Laboratory, Other: The field school will be a combination of a minimum of one week in lecture and historical background studies held in a classroom or with field trips; a minimum of two weeks spent on location at the archaeological site in excavation; and one or more weeks will be spent in the CCU archaeological lab, processing artifacts that have been excavated. **Semesters offered:** Maymester **Date change is to be effective:** January 2012

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.

ANTH 392 Special Topics in Anthropology and Archaeology

**Number of credits:** 3 **Prerequisites:** None **Co-requisites:** None **Course restrictions:** None. This course may be used as an elective or cognate course. **Proposed catalog description:** ANTH 392 Special Topics in Anthropology and Archaeology (3). This course will include reading and research on selected anthropological or archaeological subjects. The course may be repeated for credit under different topics. **Justification:** This course allows Anthropology faculty to develop new courses of interest for current students that will capitalize on faculty expertise and offer a range of anthropological topics to keep pace with new trends in the field. **Impact on existing academic programs:** The course will allow the expansion of the Anthropology course offerings over time, as faculty can test new course topics using this special topics number, and identify courses new courses that will prove successful in building the Anthropology minor. **Method of delivery:** Classroom, Laboratory, Distance Learning, Hybrid, Other: Field Study **Semesters offered:** Spring, Fall, May, Summer I, Summer II **Date change is to be effective:** Spring 2012 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.

#### **College of Science – Department of Computer Science and Information Systems**

CSCI 205 Computer Infrastructure

**Committee action:** Proposal was denied. Course number has been used within the past 10 years. Course numbers available: CSCI 211-215.

CSCI 427 Systems Integration

**Number of credits:** 3 **Prerequisites:** Grade of C or better in CSCI 370 **Co-requisites:** None **Course restrictions:** None. Course is required for a major. **Proposed catalog description:** Introduction to, and practice of, designing and integrating large-scale information processing systems, with a focus on selecting and implementing hardware and software systems to develop an appropriate IT solution. Topics include systems provisioning, software integration, hardware management, availability, scalability, and disaster recovery capability. Students will design an integrated information system to implement a solution to a case study problem. **Justification:** This course of study is prescribed by the ABET guidelines for the Information Technology major. **Impact on existing academic programs:** None **Method of delivery:** Classroom **Semesters offered:** Spring **Date change is to be effective:** Fall 2012 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.

CSCI 444 Human Computer Interaction

**Number of credits:** 3 **Prerequisites:** Grade of C or Better in CSCI 203 **Co-requisites:** None **Course restrictions:** Prerequisite. This course is required for a major. **Proposed catalog description:** A large percentage of the world's software is devoted to the interface between computers and their users, and usability is one of the key factors deciding whether a software project succeeds or fails. This course explores the requirements analysis, design and evaluation of the User Interface in the context of Software Engineering Processes. Specific methods and design problems will be illustrated with real world examples in information technology, the internet, communications, mobility, multimedia and speech technologies. **Justification:** This course of

study is prescribed by the ABET guidelines for the Information Technology Major **Impact on existing academic programs:** None **Method of delivery:** Classroom **Semesters offered:** Spring **Date change is to be effective:** Fall 2012

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.

### **College of Science – Department of Chemistry and Physics**

PHYS 234                      Statics

**Number of credits:** 3 **Prerequisites:** C or better in PHYS 214 or 212, C or better in MATH 161 **Co-requisites:** None **Course restrictions:** None. This course is required for a major. **Proposed catalog description:** Deals with system of forces acting on rigid bodies at rest. The course addresses the finding of resultant forces and torques for various bodies. The covered topics include concentrated and distributed forces, centers of gravity and centroids, moments of inertia, and key principals used in engineering. Special attention is directed to forces in frames, structures, beams, and cables in engineering applications. In mechanical or civil engineering, knowledge of statics is key in the design/analysis of structures that must hold their shape while bearing stress or performing a task. **Justification:** This is part of the new Engineering Physics Concentration. This program is in response to both a national need for more engineers, and student demand in the form of a majority of our current students who want to go on to an engineering program. We need classes such as this for a program that will better prepare students for Engineering grad schools and also make it easier for them to complete the dual degree engineering program by taking Statics while they are here at CCU. **Impact on existing academic programs:** Since this is an internal addition to the Applied Physics major, it should not have any impact on other programs. **Method of delivery:** Classroom **Semesters offered:** S **Date change is to be effective:** Fall 2012

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.

PHYS 235                      Electric Circuits

**Number of credits:** 3 **Prerequisites:** C or better in PHYS 214 or 212 **Co-requisites:** None **Course restriction:** None. This course is required for a major. **Proposed catalog description:** This course is an introduction to electrical circuit theory and its application to practical direct and alternating current circuits. Topics include: Kirchhoff's laws, fundamental principles of network theorems, transient and steady-state response of RC, RL and RLC circuits by classical methods, time-domain and frequency-domain relationships, phasor analysis and power. **Prerequisites:** PHYS 212 or 214. 3 credit hours. **Justification:** This is part of the new Engineering Physics Concentration. This program is in response to both a national need for more engineers, and student demand in the form of a majority of our current students who want to go on to an engineering program. We need classes such as this for a program that will better prepare students for Engineering grad schools and also make it easier for them to complete the dual degree engineering program by taking Electric Circuits while they are here at CCU. **Impact on existing academic programs:** Since this is an internal addition to the Applied Physics major, it should not have any impact on other programs. **Method of delivery:** Classroom, Laboratory **Semesters offered:** F **Date change is to be effective:** Fall 2012

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.



## College of Science – Health Promotion

HPRO 375                      Global Health Perspectives

**Number of credits:** 3 **Prerequisites:** HPRO 121 **Co-requisites:** None **Course restrictions:** None.

This course may be used as an elective. **Proposed catalog description:** The course provides an overview of the multi-dimensional and inter-sectoral aspects of health of the global south (developing nations). The course explores how the determinants of health, population spread, disease burden, environmental health, international policy, grassroots advocacy endeavors, civil society, government, and the international sector impact health care delivery and health access.

**Justification:** This course meets the Health Promotion Department accrediting needs through SABAC as it fulfills the responsibility and competency needs of students including but not limited to Competency 1.4: Examining relationships among behavioral, environmental and genetic factors that enhance or compromise health and all competencies found in Responsibility VI: Serve as a Resource person. This course introduces students to concepts as cultural competency, health disparities, rural-urban migration, and refugee health.

In addition, course provides students with elective courses for the major and for the minor that can go toward graduating credits. **Impact on existing academic programs:** Further enhance elective offerings within the Health Promotion major. Specifically, this class will offer a much needed global perspective to the discussion of public health. **Method of delivery:** Classroom **Semesters offered:** Spring 2012 **Date change is to be effective:** Spring 2012

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.

## Women and Gender Studies

WGST 399                      Independent Study

**Number of credits:** 1-3 **Prerequisites:** Instructor Permission and Course Contract Approved by WGST Director **Co-requisites:** N/A **Proposed catalog description:** WGST 399: Independent Study (1-3) (Prereq: Permission of instructor and written contract between student and instructor approved by WGST Director) Reading or research on a specific topic related to women and/or gender studies, under the direction of a faculty member. May involve a combination of reading assignments, tutorials, papers, presentations, etc. For more information, see the Non-Traditional Course Work in the Academic Regulations section in this catalog. **Course restrictions:** None **Justification:** Students would like to learn about topics we do not currently offer courses in. **Impact on existing academic programs:** None **Method of delivery:** Other: Independent Study method of delivery will be determined on a case by case basis. **Semesters offered:** Fall, Spring, Summer **Date change is to be effective:** Fall 2012

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.

## **2. Form D - New Programs**

### **Department of Computer Science and Information Systems**

#### **Information Technology Major**

**Committee action:** Proposal was removed from the agenda. CSCI 416 Linux System Administration is listed in the Major Requirements, however, this course does not exist. Proposal was returned to department for corrections/changes.

**3. Submission Deadlines** – Jim Solazzo gave a brief presentation about Academic Affairs implementing deadlines for certain forms followed by a discussion of this plan/idea.

### **Academic Affairs Committee Consent Calendar March, 2012**

## **1. Form A – Proposal for Changes In, Restoration of, or Removal of an Undergraduate Course**

### **College of Science – Department of Chemistry and Physics**

PHYS 211                      Essentials of Physics I

**Proposed changes:** **Course change:** **Change in prerequisites from:** MATH 160 with a C or better **to:** MATH 160 with a C or better, OR PHYS 137 with a C or better and co-req MATH 160. **Change in co-requisites from:** PHYS 211L **to:** None **Change in number of credits from:** 3 **to:** 4 **Proposed catalog description:** The first of a two-semester calculus-based sequence intended to introduce science majors to the concepts of physics, and apply those concepts to their areas of study. Topics will include Kinematics, Dynamics, Work and Energy, Momentum and Rotational Motion. This four-credit course includes a combined total of six hours of lecture and lab per week.

**Justification:** This proposal is to change the current 3+1 credit system for the class and lab into a 4 credit, lecture and lab combination. There is a concurrent request to remove the separate lab section from the catalog. We are requesting this for several reasons:

1. This corresponds to the way the class has been taught for the last 11 years, with lecture and lab combined into 3 two-hour sessions per week.
2. Students who take a certain lecture section **MUST** therefore take a particular lab section. With the increased number of sections each semester, having multiple separate lecture and lab sections has resulted in many problems for the Department and the Registrar's Office in getting students into the correct corresponding sections. A combined lecture/lab listing in the catalog will eliminate this problem.
3. The majority of colleges in the country list their courses this way. **Impact on existing academic programs:** None **Semesters offered:** Fall, Spring, Summer **Date change is to be effective:** Fall 2012

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.



## College of Humanities and Fine Arts – Department of Communication

JOUR 304 Journalism Writing for Magazines

**Requested changes:** **Course change:** **Change in prerequisites from:** ENGL 101; ENGL 102 **to:** ENGL 101; JOUR 200 **Change in course title from:** Journalism Writing for Magazines **to:** Writing for Interactive Journalism **Proposed catalog description:** Writing for Interactive Journalism. (3) (Prereq: ENGL 101, JOUR 200) This course builds on the basic journalism writing skills acquired in JOUR 200 through the addition of specialty reporting skills and the knowledge of interactive tools. Students will practice and refine their writing skills. Students will also learn the basic use of online reporting tools including social media, video shooting, and editing basics. Classroom exercises will emphasize proper grammar, quality writing, and multi-media storytelling. **Justification:** The journalism industry has changed drastically in recent years and is sure to continue to change. Students need job skills that will prepare them for jobs in the profession, despite constantly changing technology. Few students will pursue a career limited to writing for magazines, but almost all will need to communicate in a variety of ways: through writing, videos and audio. They need to know when which form will be most effective. The emphasis in this course is on developing strong writing skills. **Impact on existing academic programs:** None **Semesters offered:** Spring, Summer, Fall **Date change is to be effective:** Spring 2012 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

JOUR 312 Writing for the Mass Media

**Requested changes:** **Course change:** **Change in prerequisite from:** None **to:** JOUR 304, JOUR 309; **Change in course title from:** Writing for the Mass Media **to:** Media Relations **Proposed catalog description:** Media Relations. (3) (Prereq: JOUR 304, 309) This course is a comprehensive study of media relations from the perspective of both proactive and reactive public relations practice. Particular emphasis is placed on writing for media, interacting with journalists, holding news conferences, understanding the role of the Internet and interactive media, responding to organizational crises, and evaluating media relations effectiveness. Student will gain proficiency in strategic writing and message composition and will refine their skills in making oral presentations. **Justification:** The original objectives and content of this course remain. The course description has been modified to be more specific. Writing for media remains an essential part; however other aspects of media relations are highlighted as well. In addition, with changes in technology, media are no longer strictly "mass media," thus the term "media" is more appropriate. With this change, the course will better serve as an essential component of the new specialization in public relations that has been approved by the CHE. **Impact on existing academic program:** Our new hire this year, Dr. Gina Barker, was brought on specifically to teach courses in the area of public relations. **Semesters offered:** All semesters **Date change is to be effective:** Fall 2012 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012 meeting.

## College of Humanities and Fine Arts – Department of English

ENGL 470 Early British Drama

**Committee action:** This proposal was denied. Course number has been used within the past 10 years. Available course numbers include 471-474. This proposal has been returned to the College of Humanities and Fine Arts.

## College of Science – Department of Chemistry and Physics

### PHYS 212                      Essentials of Physics II

**Requested changes: Course change: Change in co-requisites from:** PHYS 212L **to:** None;

**Change in number of credits from:** 3 **to:** 4 **Proposed catalog description:** The second of a two-semester calculus-based sequence intended to introduce science majors to the concepts of physics, and apply those concepts to their areas of study. Topics will include Waves, Optics, Fluids, Thermodynamics, Electricity, and Magnetism. This four-credit course includes a

combined total of six hours of lecture and lab per week. **Justification:** This proposal is to change the current 3+1 credit system for the class and lab into a 4 credit, lecture and lab combination. There is a concurrent request to remove the separate lab section from the catalog. We are

requesting this for several reasons: 1. This corresponds to the way the class has been taught for the last 11 years, with lecture and lab combined into 3 two-hour sessions per week.

2. Students who take a certain lecture section MUST therefore take a particular lab section. With the increased number of sections each semester, having multiple separate lecture and lab sections has resulted in many problems for the Department and the Registrar's Office in getting students into the correct corresponding sections. A combined lecture/lab listing in the catalog will eliminate this problem. 3. The majority of colleges in the country list their courses this way.

**Impact on existing academic programs:** None **Semesters offered:** F, S, Su **Date change is to be effective:** Fall 2012

**Committee action:** Proposal was approved as written and will be submitted to the Faculty Senate for the April, 2012 meeting.

### PHYS 213                      Essentials of Physics III

**Requested changes: Course change: Change in pre-requisites from:** PHYS 213L **to:** None **Change**

**in number of credits from:** 3 **to:** 4 **Proposed catalog description:** A calculus-based course intended to give students an in-depth treatment of the applications and modern concepts of physics to majors in physics and related disciplines. It is part of a two-semester sequence of courses that is to be taken after a student successfully completes PHYS 211.

Topics will include Waves, Optics, Fluids, and Thermodynamics. This four-credit course includes a combined total of six hours of lecture and lab per week. **Justification:** This proposal is to change the current 3+1 credit system for the class and lab into a 4 credit, lecture and lab combination. There is a concurrent request to remove the separate lab section from the catalog. We are requesting this for several reasons: 1. This corresponds to the way the class has been taught for the last 6 years, with lecture and lab combined into 3 two-hour sessions per week.

2. Students who take a certain lecture section MUST therefore take a particular lab section. Separate lecture and lab sections for this combined class are redundant - this change would bring PHYS 213 into line with the other Introductory Physics courses. 3. The majority of colleges in the country list their courses this way. **Impact on existing academic programs:** None.

**Semesters offered:** F **Date change is to be effective:** Fall 2012

**Committee action:** Proposal was approved as written and will be submitted to the Faculty Senate for the April, 2012 meeting.

### PHYS 214                      Fundamentals of Physics II

**Requested change: Course change: Change in co-requisites from:** PHYS 214L **to:** PHYS 214

**Change in number of credits from:** 3 **to:** 4 **Proposed catalog description:** A calculus-based course intended to give an in-depth treatment of the applications and modern concepts of

physics to majors in physics and related disciplines. It is part of a two-semester sequence of courses to be taken after a student successfully completes PHYS 211. Topics will include Electricity, Magnetism, Relativity, and elementary Quantum and Atomic Physics. This four-credit course includes a combined total of six hours of lecture and lab per week. **Justification:** This proposal is to change the current 3+1 credit system for the class and lab into a 4 credit, lecture and lab combination. There is a concurrent request to remove the separate lab section from the catalog. We are requesting this for several reasons: 1. This corresponds to the way the class has been taught for the last 6 years, with lecture and lab combined into 3 two-hour sessions per week. 2. Students who take a certain lecture section MUST therefore take a particular lab section. Separate lecture and lab sections for this combined class are redundant - this change would bring PHYS 213 into line with the other Introductory Physics courses. 3. The majority of colleges in the country list their courses this way. **Impact on existing academic programs:** None **Semesters offered:** S **Date change is to be effective:** Fall 2012 **Committee action:** Proposal was approved as written and will be submitted to the Faculty Senate for the April, 2012 meeting.

PHYS 211L                      Essentials of Physics Lab

**Requested changes:** Remove course from catalog **Justification:** The Laboratory is being incorporated into a combined lecture/lab course. **Impact on existing academic programs:** None **Committee action:** Proposal was approved as written and will be submitted to the Faculty Senate for the April, 2012 meeting.

PHYS 212L                      Essentials of Physics II Lab

**Requested changes:** Remove course from catalog **Justification:** The Laboratory is being incorporated into a combined lecture/lab course. **Impact on existing academic programs:** None **Committee action:** Proposal was approved as written and will be submitted to the Faculty Senate for the April, 2012 meeting.

PHYS 213L                      Essentials of Physics III Lab

**Requested changes:** Remove course from catalog **Justification:** The Laboratory is being incorporated into a combined lecture/lab course. **Impact on existing academic programs:** None **Committee action:** Proposal was approved as written and will be submitted to the Faculty Senate for the April, 2012 meeting.

PHYS 214L                      Fundamentals of Physics II Lab

**Requested changes:** Remove course from catalog **Justification:** The Laboratory is being incorporated into a combined lecture/lab course. **Impact on existing academic programs:** None **Committee action:** Proposal was approved as written and will be submitted to the Faculty Senate for the April, 2012 meeting.

### **College of Science – Department of Health Promotion**

HPRO 485                      Internship in Health Careers

**Requested changes:** Course change: **Change in number of credits from: 9 to: 6-9** **Proposed catalog description:** No changes **Justification:** We would like for Health Promotion students, if they desire, to be able to complete their 290 required internship hours through a combination of study abroad in May and summer internship. In order to accomplish this we would like to allow flexibility in the HPRO 485 class for students to finish their hours in a 6 credit HPRO 485

class after they return from study abroad in the previous May (where the additional 3 credits and corresponding internship hours were earned). **Impact on existing academic programs:** None. HPRO 485 is currently offered each semester and Summer. The study abroad class was offered in May 2011 and will be offered every other year. **Semesters offered:** Fall, Spring, Summer **Date change is to be effective:** Fall 2012

**Committee action:** Proposal was approved as written and will be submitted to the Faculty Senate for the April, 2012 meeting.

HPRO 382 Diseases and Disorders

**Committee action:** Proposal was denied. Request is to cross-list course with NURS 382. This course (NURS 382) does not exist at this time. This proposal was returned to the College of Science.

### **College of Science – Department of Chemistry and Physics**

PHYS 137L Conceptual Physics Lab

**Committee action:** This proposal will be deferred until the April, 2012, meeting. At this time, the proposed request should be approved. However, an additional submission will need to be submitted for PHYS 137 to change the number of credits from 3 to 4 due to the PHYS 137L requested change.

### **College of Science – Department of Computer Science and Information Systems**

CSCI 495 Information Systems Capstone Course and Project

**Proposed changes:** **Course change:** **Change in prerequisites from:** CSCI 335 and 425 with a grade of C or better and Senior standing **to:** Grade of C or better in CSCI 330 and CSCI 225

**Proposed catalog description:** None given. **Justification:** In our curriculum meeting, we decided that CSCI 330 was a more appropriate prerequisite than CSCI 335, and CSCI 425 was removed from our curriculum and replaced with CSCI 225. We are removing the Senior standing due to logistics issues with students graduating in the Fall, since this is a Spring course. It is possible for students to take this as juniors in the spring, then take summer and fall courses to graduate.

**Impact on existing academic programs:** None **Semesters offered:** Spring **Date change is to be effective:** Fall 2012

**Committee action:** Proposal was approved as written and will be submitted to the Faculty Senate for the April, 2012 meeting.

### **Form B – Proposal for changes in an undergraduate course**

### **College of Science – Department of Health Promotion**

Health Promotion Degree

**Committee action:** This proposal will be deferred until the April, 2012, meeting. At this time, there are several typos and clarification questions that need to be answered before the committee can act on this request.

## College of Science – Department of Chemistry and Physics

### Applied Physics Degree

**Requested changes:** Change in number of credits from: 101-116 to: 95-115; **Removal of courses from program:** PHYS 137L, PHYS 211L, PHYS 212L, PHYS 213L, PHYS 214L **Addition of courses to program:** PHYS 234 Statics, PHYS 235 Electric Circuits **Other:** Addition of an Engineering Physics Concentration **Proposed catalog description:** *Proposed Applied Physics Program Catalog Description – Spring 2012*

### APPLIED PHYSICS MAJOR

**Degree:** Bachelor of Science

#### MISSION STATEMENT

The mission of the Applied Physics Program is to develop strong student competencies in Physics, with special focus areas in Environmental Physics and Engineering, and to develop strong critical reasoning skills in students that they can apply to all areas of study. The program's faculty is committed to providing meaningful undergraduate experiences for both majors and non-majors through high-quality, student-centered teaching and undergraduate research mentoring. Students completing a degree in Applied Physics should be well prepared for either a career or graduate school in Physics or a related discipline.

#### STUDENT LEARNING OUTCOMES:

When students complete the program in Applied Physics, they will be able to:

1. explain and apply the principles and concepts of classical physics;
2. explain the concepts and applications of modern physics;
3. solve problems in physics and its applications;
4. proficiently utilize technology and other appropriate tools in the applications of physics;
5. conduct formal scientific research which demonstrates their knowledge of physics and the scientific method;
6. interact effectively with their peers and mentors in group settings;
7. transfer their scientific knowledge to their peers and to the larger community through written and verbal communication.

#### PROGRAM DESCRIPTION:

The Applied Physics degree at CCU focuses on the application of physics to various problems in science and engineering. Students can easily merge their interest in physics with another subject at CCU such as chemistry, computer science, marine science or mathematics. Applied Physics students can also pursue the dual-degree engineering program with Clemson University. Three concentrations are available: General, Environmental, and Engineering. All of these concentrations have a common core of introductory study (Conceptual Physics, Essentials of Physics I, and Fundamentals of Physics I and II with a strong math core) followed by more advanced courses in physics, research, and independent study, coupled with applied courses like physical oceanography and/or electronics and computer interfacing. Refer to the major requirements section for the courses that apply to each concentration. Students must earn a grade of C or better in all Foundation Courses and Major Requirements. Applied Physics majors will receive a strong technical background, which serves as a good foundation for careers in industry, manufacturing, government, medicine, research and development, quality control, and environmental monitoring. Students interested in teaching science at the secondary level should

also consider an Applied Physics degree and then pursue the M.A.T. (Master of Arts in Teaching) through the Spadoni College of Education.

*Proposed Applied Physics Program Catalog Description – Spring 2012*

**APPLIED PHYSICS MAJOR (120 Credits) Credits**

**I. CORE CURRICULUM 34-41**

**II. FRESHMAN GRADUATION REQUIREMENT**

UNIV 110 3

UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

**III. FOUNDATION COURSES (27-35 Credits)\***

PHYS 137\* Conceptual Physics/Laboratory (4),

PHYS 211 Essentials of Physics I (4),

PHYS 213 Fundamentals of Physics I (4),

PHYS 214 Fundamentals of Physics II (4) ..... 12-16

MATH 160\*Calculus I (4),

MATH 161 Calculus II (4),

MATH 260 Calculus III (4),

MATH 320 Elementary Differential Equations (3) ..... 11-15

CHEM 111/111L\* General Chemistry I/Laboratory .....0-4

\*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

**IV. MAJOR REQUIREMENTS (31-36 Credits)**

PHYS 301 Analytical Mechanics (3),

PHYS 302 Electricity and Magnetism (3),

PHYS 310 Mathematical Methods in Physics (3),

PHYS 351 Applied Physics Workshop I (3),

PHYS 352 Applied Physics Workshop II (3),

PHYS 398 Physics Seminar (1),

PHYS 499 Directed Undergraduate Research (3).....19

Choose one concentration: (12-17 Credits) ..... 12-17

**GENERAL CONCENTRATION (15-17 credits)**

PHYS 341 Thermodynamics and Statistical Mechanics (3)

PHYS 303 Quantum Mechanics (3)

MATH 344 Linear Algebra (3)

or

MATH 452 Complex Analysis (3)

Two 300-level or higher Science courses, with prior approval from the department (6-8)

**ENVIRONMENTAL PHYSICS CONCENTRATION (12-14 credits)**

PHYS 341 Thermodynamics and Statistical Mechanics (3)

Choose three from the following:

MSCI 301/301L Physical Oceanography (4)  
 PHYS 430 Fluid Mechanics (3)  
 PHYS 431 Geophysical Fluid Dynamics (3)  
 PHYS 432 Remote Sensing of the Environment (3)  
 PHYS 434 Atmospheric Physics (3)  
 One 300-level or higher Science course, with prior approval from the department (3-4)

**ENGINEERING PHYSICS CONCENTRATION (15-17 credits)**

PHYS 234 Statics (3)  
 PHYS 235 Electric Circuits (3)  
 MATH 344 Linear Algebra (3)  
 PHYS 321 Electronics (4)  
 or  
 PHYS 430 Fluid Mechanics (3)  
 One 300-level or higher Science course, with prior approval from the department (3-4)  
 Students planning on transferring as part of the dual-degree program are encouraged to also take ENGR 101 at CCU.

**V. ELECTIVES 5-25**

TOTAL CREDITS REQUIRED 120

**APPLIED PHYSICS MINOR**

Students interested in the Applied Physics minor should contact the Department Chair of Chemistry and Physics. A grade of C or better is required in each course to be applied toward the minor.

**PREREQUISITES:**

PHYS 211 Essentials of Physics I (4).....4  
 PHYS 212 Essentials of Physics II (4)  
 OR  
 PHYS 213 Essentials of Physics III (4) AND  
 PHYS 214 Fundamentals of Physics II (4) .....4-8  
 Choose two from the following: (6 Credits) ..... 6  
 PHYS 301 Analytical Mechanics (3)  
 PHYS 302 Electricity and Magnetism (3)  
 PHYS 303 Quantum Mechanics (3)  
 PHYS 341 Thermodynamics and Statistical Mechanics (3)  
 Choose two from the following: (6-8 Credits\*) ..... 6-8\*  
 Any 300 or higher Physics course  
 CHEM 441/441L Physical Chemistry I/Laboratory (4)  
 CHEM 442/442L Physical Chemistry II/Laboratory (4)  
 MSCI 301/301L Physical Oceanography/Laboratory (4)  
 \*(PHYS 399 Independent Study may be used for 3 credits only.)  
 TOTAL CREDITS REQUIRED ..... 20-26

**Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.



## College of Humanities and Fine Arts – Department of Politics and Geography

Political Science Degree

**Requested changes: Change in required courses, Removal of courses from program: Comm 140 Change in catalog description:**

### **POLITICAL SCIENCE MAJOR (120 Credits)**

**I. CORE CURRICULUM (34-41 Credits) ..... 34-41**

### **II . FRESHMAN GRADUATION REQUIREMENT (0-3 Credits)**

Minimum grade of C is required.

UNIV 110 The First-Year Experience ..... 3

UNIV 110 is required for all new entering freshmen and for new transfer students with fewer than 12 transfer credit hours unless the transfer student has satisfactorily completed a college transition course.

### **III. FOUNDATION COURSES (0-12 Credits)\***

GEOG 121\* World Regional Geography ..... 3

POLI 101\* Introduction to World Politics ..... 3

POLI 200\* Communication in Political Science ..... 3

POLI 201\* American National Government ..... 3

\*Credits for courses taken as part of the Core Curriculum are not counted elsewhere in the major.

### **IV. MAJOR REQUIREMENTS (39 Credits)**

POLI 300 Introduction to Political Theory ..... 3

POLI 307 The Scope of American Politics ..... 3

POLI 315 International Relations ..... 3

POLI 316 Comparative Politics ..... 3

Choose one from the following: (3 Credits) ..... 3

POLI 302 Political Thought of Thucydides (3)

POLI 401 History of Political Thought I (3)

POLI 402 History of Political Thought II (3)

POLI 403 History of Political Thought III (3)

POLI 404 History of Political Thought IV (3)

POLI 497 The Discipline of Political Science ..... 3

Primary concentration ..... 15

Secondary concentration .....6

Students will choose 5 courses from one of the two concentrations below and 2 classes from the remaining concentration to create primary and secondary concentrations.

DOMESTIC POLITICS: 303, 305, 308, 309, 354, 360, 361, 362, 363, 365, 366, 370, 371, 372, 375, 376, 380, 381, 382, 383, 384, 399, 401, 402, 403, 404, 440, 441, 446, 447, 448, 449, 450, 451, 452, 453, 455, 462, 463, 466, 467, 495, 498, 499, and additional courses selected in consultation with their Political Science advisor.

GLOBAL POLITICS: 302, 304, 305, 318, 320, 321, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 338, 339, 340, 341, 343, 344, 345, 346, 347, 348, 353, 355, 356, 399, 401, 402, 403, 404, 410, 420, 425, 431, 435, 438, 439, 488, 491, 495, 496, 498, 499, and additional courses selected in consultation with their Political Science advisor.

#### **V. COGNATE REQUIREMENTS (12 Credits) ..... 12**

The cognate requirement is designed to encourage the student to enroll in advanced courses outside the major field which will complement and enrich the student's understanding of his or her major. Courses taken for cognate credit must be approved in advance by a student's faculty adviser. A minimum of 12 credits is required. These credits may be distributed over more than one subject area. Only courses numbered 300 or above are acceptable for cognate credit with the exception of Economics 201 and 202. Any two (2) of the following courses offered by South Carolina technical colleges can be used towards satisfying the cognate requirement in the Political Science degree program: Criminology (CRJ 125), Seminar in Criminal Justice (CRJ 260), Torts (LEG 120), Introduction to Law and Ethics (LEG 135), Property Law (LEG 214).

A grade of C or better must be earned in each course to be applied toward the cognate requirements.

#### **VIII. ELECTIVES (13-20 Credits) ..... 13-20**

#### **TOTAL CREDITS REQUIRED ..... 120**

**Justification:** The new design of the major is to ensure that students take classes from both concentrations. Students can currently elect to take classes from one half of the field of Political Science and the department has determined that the construction of concentrations would better reflect the discipline. Additional faculty have been hired over the past 4 years to expand the course offerings of the Political Science major. **Impact on existing academic programs:** The department of Communications will have approximately 40 fewer students per academic year enrolled in COMM 140. This change has been discussed with the Department Chair for Communications and agreed to. **Date change is to be effective:** Fall 2013

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

#### **College of Humanities and Fine Arts – Department of Politics and Geography**

##### **Asian Studies Minor**

**Proposed changes: Addition of courses to program:** HIST 341 (option to Area II), HIST 440 (option to Area II), POLI 336 (option to Area III), RELG 324 (option to Area IV), RELG 351 (option to Area IV), JAPN 120 (elective option), JAPN 130 (elective option), CHIN 120 (elective option)

**Other:** Removal of the requirement that students complete at least one 400 level course.

**Proposed catalog description:** The Asian Studies Minor is designed to augment students' major field of study by equipping them with a wider perspective in Asian Humanities, engaging them in explicit East-West and inter-Asian dialogues, and helping them acquire cross-cultural literacy. It aims to improve students' competitiveness when pursuing advanced degrees or careers related to the history, politics, culture, and religious traditions of one or more Asian country.

Fundamental to the Minor's mission is cultivation of an academic autonomy that makes it possible to study Asia in ways not dependent on a predominantly Western world view. This will enable students to assemble a versatile 'intellectual toolbox' for understanding both inter-Asian

and East-West relations. While pursuing their choice of major discipline, students will simultaneously learn about Asia through inter- and multi-disciplinary coursework, language training, study abroad, and internships. The Asian Studies Minor requires students to complete eighteen (18) credit hours of coursework drawn from four disciplines, choosing at least one course from each discipline. All or part of the six (6) elective credit hours can be earned through study abroad; three (3) elective credit hours can be earned through an internship. All internship and/or study abroad experiences must be approved for credit towards the Minor by the Asian Studies Minor advisor. While the Asian Studies Minor does not have any foreign language requirements, students are strongly encouraged to acquire foreign language competency in Japanese or Chinese beyond 120-level. Students must earn a C or better in all six required courses. Courses used for the minor cannot be used to satisfy major requirements. **Justification:** CHANGE #1: Removal of the 400-level course requirement - As shown by the course offerings, there are too few 400 level courses offered by the current Asian Studies faculty, thereby requiring frequent course exemptions. This requirement is not found in Global Studies or Latin Studies Minors. CHANGE #2: Addition of new courses - The Asian Studies minor began approximately four years ago. Since then, faculty have proposed many new courses for Coastal students. These courses reflect the teaching interests of the faculty. CHANGE #3: New electives - An expansion of the allowable electives will reduce the number of exemptions required for our graduating students. The most significant change is the inclusion of Japanese and Chinese languages as elective hours. The Asian Studies Minor committee agrees that a full year of Japanese and/or Chinese provides students with insight into and knowledge of Asia. **Impact on existing academic programs:** Minimal. It simplifies the path to graduation for minor students. **Date change is to be effective:** Fall 2012 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

#### Honors Program

**Proposed changes:** Honors Program Graduation Requirements

**Committee action:** Proposal will be discussed at the April, 2012 meeting. Committee would like to hold a discussion with the Program Director before making a decision.

### **Form E – Proposal for Minor Changes in or Removal of Multiple Undergraduate Courses**

#### **College of Business – Department of Management / Decision Sciences**

CBAD 478 Strategic Management

**Requested changes:** Change in prerequisites from: Grade of C or above in CBAD 350, 363, and 371. to: Grade of C or above in CBAD 301, 350, 363, and 373.

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

#### **College of Humanities and Fine Arts – Department of History**

ANTH 310 Myth, Ritual and Magic

**Requested changes:** Delete prerequisite

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

## College of Science – Department of Computer Science and Information Systems

CSCI 490                      Software Engineering II

**Requested changes:** **Change of prerequisites from:** Prereq: CSCI 220 and 330 with a grade of C or better **to:** Prereq: CSCI 330 with a grade of C or better

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

## College of Humanities and Fine Arts – Department of History

ANTH 316                      Sex, Gender and Culture

**Requested changes:** Remove prerequisite

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

ANTH 102                      Understanding Other Cultures

**Requested changes:** Delete from course description: (Not open to anyone who has taken ANTH 101 before 1976).

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

HIST 498                      Senior Seminar

**Requested changes:** **Add prerequisites:** Completion of HIST 250 with a grade of C or better

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

## Department of Humanities and Fine Arts – Department of English

ENGL 444                      Women Writers of the South

**Requested changes:** Deletion

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

ENGL 343                      European Drama

**Requested changes:** Deletion

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

ENGL 344                      American Drama

**Requested changes:** Deletion

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

ENGL 378                      The Language of Film

**Requested changes:** Deletion

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

ENGL 380                      Studies in World Film

**Requested changes:** Deletion

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

ENGL 381                      Modern British and American Drama

**Requested changes:** Deletion

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

ENGL 405                      Studies in Shakespeare's Tragedies

**Requested changes:** Deletion

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

ENGL 406                      Studies in Shakespeare's Comedies and Histories

**Requested changes:** Deletion

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

ENGL 426                      Major American Poets

**Requested changes:** Deletion

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

ENGL 386                      Contemporary Poetry

**Requested changes:** **Change in course title to:** Topics in Contemporary Poetry **Change in prerequisites from:** None **to:** (1) ENGL 101, (2) 102 or 211, and (3) one other 200-level ENGL course.

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

ENGL 443                      Studies in Women Writers

**Requested changes:** **Change in course title to:** Topics in Women Writers **Change in prerequisites from:** None **to:** (1) ENGL 101, (2) 102 or 211, and (3) one other 200-level ENGL course

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

ENGL 379                      Special Topics in Film Studies

**Requested changes:** **Change in course title to:** Topics in Film Studies **Change in prerequisites from:** None **to:** (1) ENGL 101, (2) 102 or 211, and (3) one other 200-level ENGL course

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

ENGL 201 Introduction to Creative Writing

**Requested changes:** **Change in prerequisites from:** Prerequisite: ENGL 101 and 102 with a C or better **to:** Prerequisite: ENGL 101 with a C or better

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

**College of Business – Department of Accounting/Finance/Economics**

CBAD 330 Intermediate Accounting I

**Requested change:** Change course prefix to: ACCT 330

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

CBAD 331 Intermediate Accounting II

**Requested changes:** Change in course prefix to: ACCT 331 **Change in prerequisites from:** C or better in CBAD 330 **to:** C or better in ACCT 330

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

CBAD 332 Intermediate Accounting III

**Requested changes:** Change in course prefix to: ACCT 332 **Change in prerequisites from:** C or better in CBAD 331 **to:** C or better in ACCT 331

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

CBAD 333 Cost Accounting

**Requested changes:** Change in course prefix to: ACCT 333

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

CBAD 336 Accounting Systems and Data Processing

**Requested changes:** Change in course prefix to: ACCT 336

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

CBAD 433 Governmental Accounting

**Requested changes:** Change in course prefix to: ACCT 433 **Change in prerequisites from:** C or better in CBAD 330 **to:** C or better in ACCT 330

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

CBAD 434 Controllership

**Requested changes:** Change in course prefix to: ACCT 434 **Change in prerequisites from:** CBAD 331, 333, 363 **to:** ACCT 331, ACCT 333, FIN 301

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

CBAD 435                      Advanced Accounting

**Requested changes:** Change in course prefix to: ACCT 435 **Change in prerequisites from:** C or better in CBAD 332, or concurrent enrollment in CBAD 332 **to:** C or better in ACCT 332, or concurrent enrollment in ACCT 332

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

CBAD 437                      Auditing Theory

**Requested changes:** Change in course prefix to: ACCT 437 **Change in prerequisites from:** C or better in CBAD 291 and 333, C or better in CBAD 331 or concurrent enrollment in CBAD 331 **to:** C or better in CBAD 291 and ACCT 333, C or better in ACCT 331 or concurrent enrollment in ACCT 331

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

CBAD 439                      Income Taxation for Business Entities

**Requested changes:** Change in course prefix to: ACCT 439 **Change in prerequisites from:** CBAD 440 **to:** ACCT 440.

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

CBAD 440                      Individual Income Taxation

**Requested changes:** Change in course prefix to: ACCT 440

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

CBAD 441                      VITA Independent Study

**Requested changes:** Change in course prefix to: ACCT 441 **Change in prerequisites from:** B or better in CBAD 440 or participant in prior year VITA program **to:** B or better in ACCT 440 or participant in prior year VITA program.

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

CBAD 483                      Current CPA Topics

**Requested changes:** Change in course prefix to: ACCT 483 **Change in prerequisites from:** C or better in CBAD 330, 331, 332, 333, 336, 437, 439 and 440 **to:** C or better in ACCT 330, 331, 332, 333, 336, 437, 439 and 440

**Committee action:** This proposal was approved as written and will be submitted to Faculty Senate for the April, 2012, meeting.

Respectfully Submitted,  
Melanie McKittrick